

## A Note to the Teacher

Thank you for your purchase! I hope you and your students have fun with these task cards. You can use them as a review, a learning center, partner or small group activity.

This activity is fully aligned with: 5.NF.B.6

Print these cards and laminate them to use them again and again!

**Please Note:** The purchase of this product entitles you to use it in one classroom.

Graphics by:



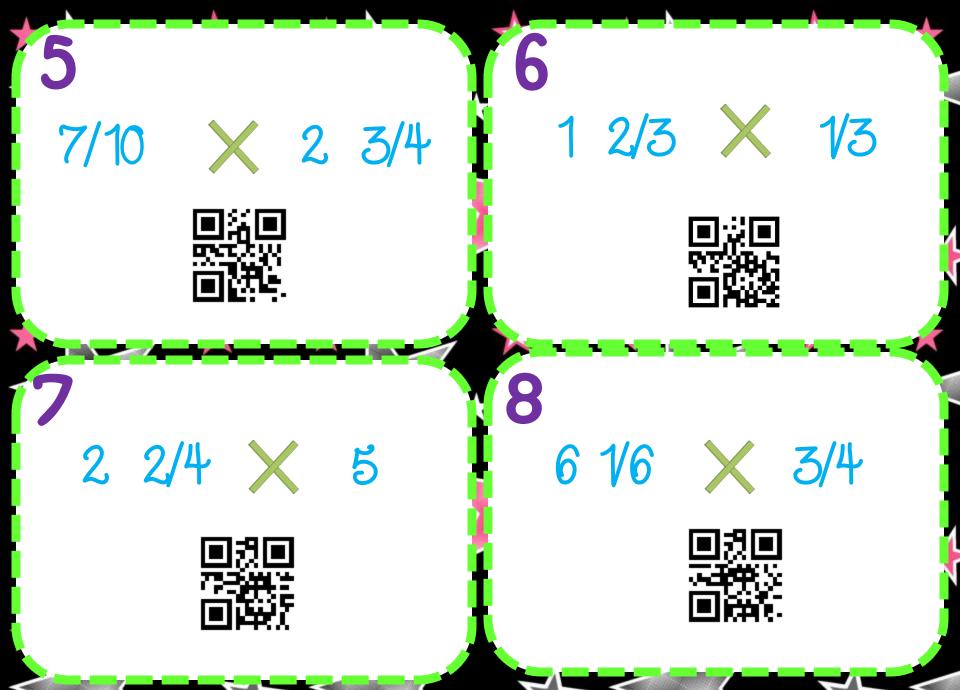
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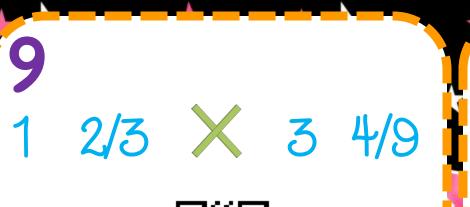
















2 17 × 4





5 1/2 × 7 5/6



12

4 3/8 × 1/3



In the first 2 1/4 hours of a marathon, Leah ran at an average speed of 7 1/3 miles per hour. Hour far did Leah run in that time?



For a science experiment,

Evan needs 4 pieces of string
that are each 5 2/4 inches
long. How many inches of
string does he need in all?



A recipe for chocolate chip cookies calls for 1 3/4 cups of sugar. Emily wants to triple the recipe. How many cups of sugar will she need?



26 Sarah spent 3 ½ times as much as Kelsey on their shopping trip. If Sarah spent \$20.50, how much did Kelsey spend?



Name:				(	(Recording Sheet)			Name:			(R	(Recording Sheet)		
Multiplying Mixed Numbers								Multiplying Mixed Numbers						
L. Use dry erase boards to work out the problems on the ask cards.  2. Write the answers in the numbered boxes.  3. Scan the QR code on each card to check your answer.  4. Mark a in the rectangle if correct. Rework if incorrect.								<ol> <li>Use dry erase boards to work out the problems on the task cards.</li> <li>Write the answers in the numbered boxes.</li> <li>Scan the QR code on each card to check your answer.</li> <li>Mark a in the rectangle if correct. Rework if incorrect.</li> </ol>						
	1		2		3			1		2		3		
	4		5		6			4		5		6		
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	10		11		12			10		11		12		
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