

**TASK
CARDS**

**PLUS GAME
IDEAS**

FREE

Adding Fractions with Like Denominators

$$\frac{5}{9} + \frac{8}{9}$$

**SCAVENGER
HUNT**

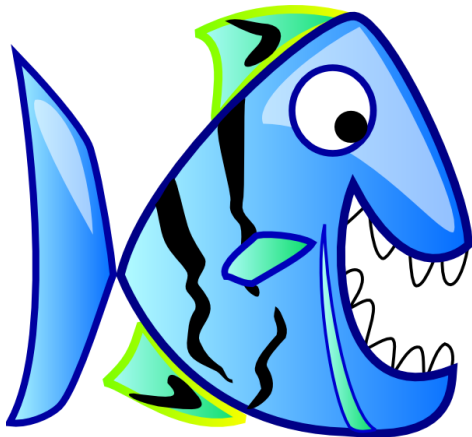
by Shelly Anton

Promoting Success for You and Your Students!



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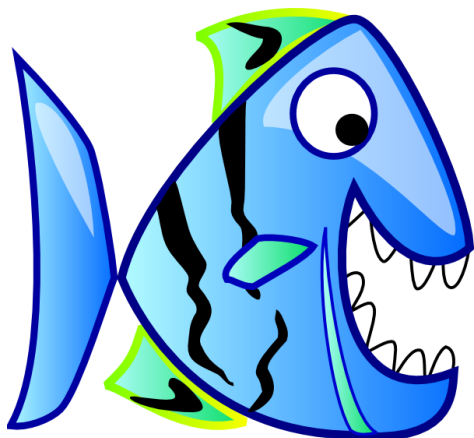


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Scavenger Hunt Directions

This scavenger hunt reviews adding fractions with like denominators.

1. Print the math task cards on cardstock. Laminate if desired.
2. Make copies of the Student Response Form (one for each student).
3. Hide the Math Scavenger Hunt cards around the classroom.
4. Students must search around the classroom to find the cards. The cards stay in their hidden spot. Students write the answers on their Student Response Form. Students may work alone or with a partner. Students continue searching around the room until all the cards are answered.



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More Game Ideas

1. Independent Center Work
2. Memory Game – If your cards don't come with answer cards, create them on index cards. Lay the question cards and answer cards face down to play a memory (concentration) game. Great for small groups.
3. Whole Group Game (SCATTER) – Give half of the students a question card and half an answer card. If answer cards aren't provided, create them on index cards. Students must scatter (mingle) around the room to find their correct partner. This encourages content-rich discussions.
4. Use cards with basic board games or other games. Student may move game piece when a question is answered correctly. (Battleship, Chutes & Ladders, Don't Break the Ice, etc.)
5. Interactive Bulletin Board – Hang question cards on bulletin board. Students record answers in their content area journals during designated transition times.
6. Use cards for a game of Jeopardy or similar quiz show game.
7. Tic Tac Toe – When a task card is answered correctly, the student may place an "X" or "O". Tape a tic-tac-toe board on the floor. Students toss bean bags when a question is answered correctly.
8. Display 1-2 cards per day for math journal writing.
9. Hang task cards along a wall or set one on each desk. Students record answers moving to the next card when a designated sound or motion cues the movement. (SCOOT)
10. May be used repeated practice or for differentiated instruction. Students may be given fewer cards to complete or complete only the odds or evens. Task cards replace worksheets!

More Game Ideas, Cont.-

11. Send task cards home for a purposeful homework activity.
12. Task cards may be used as a quick formative assessment to guide instruction. Give the students five cards for a quick check.
13. Play ANSWERS UP game. Designated student reads a question card. Students record answers on small chalk board or white board. Students show answers when designated student says, "Answers up!"
14. Transition or Morning Activity (Bell Work) – Display one task card each day for students to record answers.
15. Place task cards in plastic eggs or small boxes. Students find boxes and record answers.
16. Use task cards as flashcards with partners or small groups.
17. Use as extra reinforcement for students who complete work early.
18. Create a scavenger hunt. Hide the question cards around the room. Give each student an answer card. They must find the correct question to match their answer.
19. Have students create their own task cards after completing a research project or unit study.
20. Be creative! Allow your students to create game ideas!

Notes:

Adding Fractions with Like Denominators

Find the sum. Write your answer as a mixed number in simplest form.

$$\frac{5}{9} + \frac{8}{9}$$



Adding Fractions with Like Denominators Example

Find the sum. Write your answer as a mixed number in simplest form.

$$\frac{5}{9} + \frac{8}{9} = \frac{13}{9} = 1\frac{4}{9}$$

$$1\frac{4}{9}$$

Adding Fractions with Like Denominators

Find the sum. Write your answer as a mixed number in simplest form.

$$\frac{1}{4} + \frac{2}{4}$$



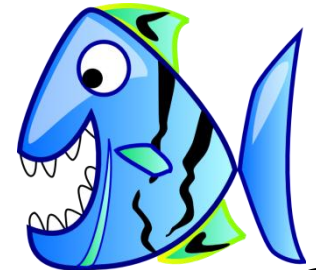
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1

Adding Fractions with Like Denominators

Find the sum. Write your answer as a mixed number in simplest form.

$$\frac{2}{8} + \frac{2}{8}$$



2

Adding Fractions with Like Denominators

Find the sum. Write your answer as a mixed number in simplest form.

$$\frac{4}{7} + \frac{6}{7}$$



3

Adding Fractions with Like Denominators

Find the sum. Write your answer as a mixed number in simplest form.

$$\frac{4}{5} + \frac{4}{5}$$



4

Adding Fractions with Like Denominators

Find the sum. Write your answer as a mixed number in simplest form.

$$\frac{4}{6} + \frac{5}{6}$$

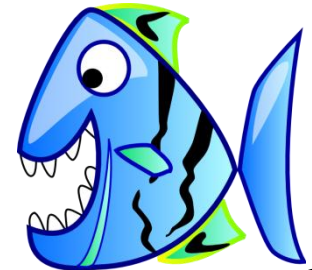


5

Adding Fractions with Like Denominators

Find the sum. Write your answer as a mixed number in simplest form.

$$\frac{5}{9} + \frac{4}{9}$$



6

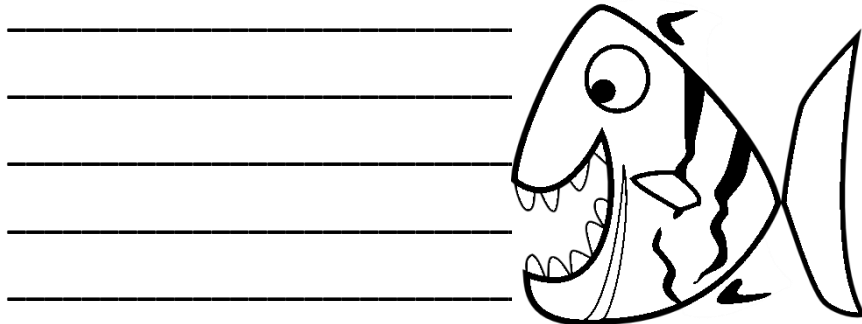
**Adding Fractions
with Like Denominators**



Name: _____
Date: _____

Card #	Answer	Card #	Answer
1		4	
2		5	
3		6	

Write a story using the fractions one-third and two-thirds.



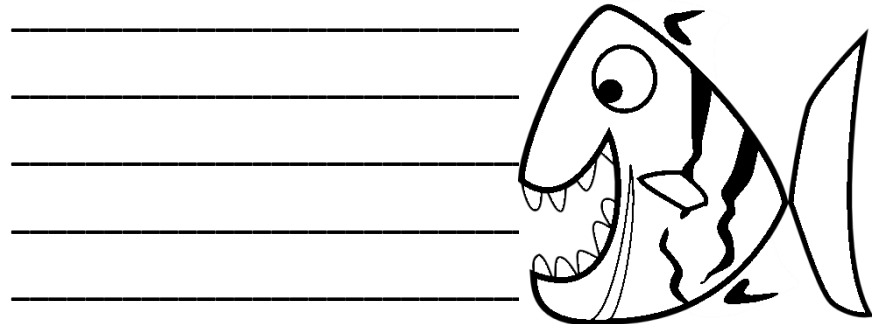
**Adding Fractions
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Name: _____
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Card #	Answer	Card #	Answer
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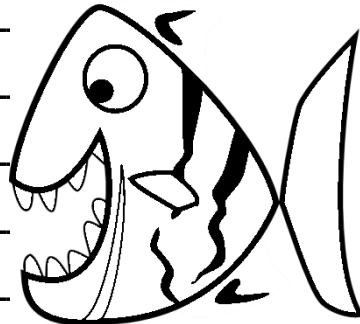
Adding Fractions
with Like Denominators



Name: KEY
Date:

Card #	Answer	Card #	Answer
1	$\frac{3}{4}$	4	$1-\frac{3}{5}$
2	$\frac{1}{2}$	5	$1-\frac{1}{2}$
3	$1-\frac{3}{7}$	6	1

Write a story using the fractions one-third and two-thirds.



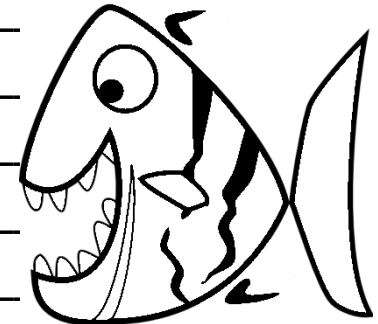
Adding Fractions
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Name: KEY
Date:

Card #	Answer	Card #	Answer
1	$\frac{3}{4}$	4	$1-\frac{3}{5}$
2	$\frac{1}{2}$	5	$1-\frac{1}{2}$
3	$1-\frac{3}{7}$	6	1

Write a story using the fractions one-third and two-thirds.



For 30 additional task cards:
[Adding Fractions Task Cards](#)

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Thank you!
Shelly Anton

